

Community Unit School District 300 School Improvement Plan, 2017-2018



School Name	Parkview Elementary
Principal Name	Jorge E. Almodovar
Mission and Vision	Mission: To ensure all students are college or career ready upon graduation Vision:
School Improvement Team Members	Jorge Almodovar, Principal Maria Navarro, Literacy Teacher Jennifer Sturtevant, First grade teacher Karen Goldstein, Second grade teacher Brittany Kulbeda, Third grade teacher Kristina Carioscia, Fourth grade Bradley Marks, Fifth grade Cristina Aboy, Dual Kindergarten teacher Alicia Campos, Dual Third grade teacher Miriam Leiton, First grade dual language Lisa Good, Math interventionist
Cabinet Member Signature and Date	
Superintendent Signature and Date	
Board President Signature and Date	

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District Goal #1: Develop Great Teachers and Leaders					
SIP Goal #1: SMART Goal					
<i>Parkview Elementary School staff will demonstrate improvement in the area of "Collaborative Teachers" by Increasing from less implementation to average implementation as measured by the 2019 IL 5Essentials Survey.</i>					
Target Group or Sub Group:					
<i>Grade Level Professional Learning Communities (Pre-K, Kindergarten, 1st Grade, 2nd Grade, 3rd Grade, 4th Grade, 5th Grade)</i>					
Rationale/Research: (Wise Ways or other)					
<i>Teachers are organized into grade-level, grade-level cluster, or subject-area instructional teams. (Wise Way indicator #1171)</i>					
<i>Instructional teams meet for blocks of time sufficient to develop and refine units of instruction and review student learning data. (Wise Way indicator #1173)</i>					
<i>Instructional teams develop standards-aligned units of instruction for each subject and grade level. (Wise Way indicator #1045)</i>					
<i>All teachers are guided by a document that aligns standards, curriculum, instruction, and assessment. (Wise Way indicator #1063)</i>					
<i>Units of instruction include specific learning activities aligned to objectives. (Wise Way indicator #1083)</i>					
<i>Instructional teams use student learning data to identify students in need of instructional support or enhancement. (Wise Way indicator #1061)</i>					
Strategy/Actions to address goal:	Date by which this will be a reality:	Person(s) responsible to manage and monitor this activity:	PD: School, District, Or None	Cost:	Funding Source:
<i>Teachers will observe another teacher's classroom to offer feedback and improve their own instruction based on the following areas: assessment practices, reading/phonics focused, math/ numeracy focused, student engagement/ownership, differentiation/ flexible grouping.</i>	<i>May 2018</i>	<i>Principal/Assistant Principal</i>	<i>School</i>	<i>4 Subs (3 times) \$1,260.00</i>	<i>Title I funds</i>
<i>Professional learning community teams will work on the use of technology as a student engagement strategy.</i>	<i>May 2018</i>	<i>Principal/ Digital Learning Coach</i>	<i>None</i>	<i>0</i>	<i>PLC time</i>
<i>Professional learning community teams will develop core driven SMART Goals for math and reading based on iReady benchmark data.</i>	<i>Fall and Winter Data Meetings</i>	<i>Administrative and Leadership Team</i>	<i>None</i>	<i>0</i>	<i>PLC time</i>
<i>Professional Learning Communities teams will meet once per week as dictated by the master schedule.</i>	<i>Ongoing May 2018</i>	<i>Principal/Leadership Team</i>	<i>None</i>	<i>0</i>	<i>Admin</i>
<i>Professional learning community teams will analyze common formative assessment using data protocols to make instructional grouping decisions.</i>	<i>May 2018</i>	<i>Principal/Leadership Team/Instructional Coaches</i>	<i>None</i>	<i>0</i>	<i>PLC time</i>
Monitoring Plan: How will you monitor the effectiveness of your strategy/action?					
Professional learning community agendas, grade level data norms, grade level SMART Goals, data protocols					
Baseline Data	Benchmark 1 (Define date)	Benchmark 2 (Define date)	Benchmark 3 (Define date)		
<i>5 Essentials Survey 2016 33%</i>	<i>5 Essentials Survey 2017 Score 40%</i>	<i>N/A</i>	<i>N/A</i>		

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District Goal #2: Engage Family and Community					
SIP Goal #2: SMART Goal					
<i>Parkview Elementary School staff will demonstrate improvement in the area of "Involved Families" by increasing from less implementation to average implementation as measured by the 2017 IL 5Essentials Survey.</i>					
Target Group or Sub Group:					
Parkview families					
Rationale/Research: (Wise Ways or other)					
<p><i>School Leadership and primary caregivers engage in regular communication to provide mutual supports and guidance between home and school for all aspects of student learning. (Wise Way indicator #2341)</i></p> <p><i>The "ongoing conversation" between school personnel and primary caregivers is candid, supportive, and flows in both directions. (Wise Way indicator #1115)</i></p> <p><i>The school regularly and clearly communicates with primary caregivers about its expectations of them and the importance of the "curriculum of the home." (Wise Way indicator #1155)</i></p> <p><i>The principal offers frequent opportunities for stakeholders to voice constructive critique of the school's progress and suggestions for improvement. (Wise Way indicator #1034)</i></p> <p><i>All school personnel work effectively and equitably with racially, culturally, linguistically, and economically diverse students. (Wise Way indicator #2353)</i></p>					
Strategy/Actions to address goal:	Date by which this will be a reality:	Person(s) responsible to manage and monitor this activity:	PD: School, District, Or None	Cost:	Funding Source:
<i>Family School Liaisons will keep parents informed on community events through each school's monthly newsletter/website.</i>	<i>November 2017</i>	<i>Family school liaisons, building principal and Title office</i>	<i>None</i>	<i>0</i>	<i>School</i>
<i>Family School Liaison will participate in a book study on customer service</i>	<i>May 2017</i>	<i>District Title Office</i>	<i>District</i>	<i>\$300</i>	<i>Title</i>
<i>Title I family school liaisons will review parent feedback form and change if needed to make sure valuable information is being gained to ensure quality programming.</i>	<i>January 2018</i>	<i>Family school liaisons and Title office</i>	<i>None</i>	<i>0</i>	<i>School</i>
<i>Title I family school liaisons will work together to plan 3 activities for all Title I buildings for the 2017-2018 and 2018-2019 school year based on the 2017 parent survey.</i>	<i>Ongoing May 2019</i>	<i>Family school liaisons and Title office</i>	<i>None</i>	<i>\$2500</i>	<i>School Title</i>

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<i>Family school liaisons will plan the Title I back to school event for the 2018-2019 school year</i>	<i>July 2018</i>	<i>Family school liaisons, building principals</i>	<i>None</i>	<i>\$10,000</i>	<i>Title</i>
Monitoring Plan: How will you monitor the effectiveness of your strategy/action?					
<i>Agendas from collaborative Title I parent nights, parent survey results, parent feedback form results, parent sign-in sheets, activity calendar, book study reflections.</i>					
Baseline Data	Benchmark 1 (Define date)	Benchmark 2 (Define date)	Benchmark 3 (Define date)		
<i>5 Essentials Survey 2015 Score 34</i>	<i>5 Essentials Survey 2017 Score 40</i>	<i>N/A</i>	<i>N/A</i>		

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District Goal #3: Equitable and Efficient Use of Resources					
SIP Goal #3: SMART Goal					
<i>Parkview school will demonstrate improvement in the area of "Teacher Influence," by Increasing from average implementation to more implementation as measured by the 2017 IL 5Essentials Survey.</i>					
Target Group or Sub Group:					
<i>Teachers and stakeholder groups</i>					
Rationale/Research: (Wise Ways or other)					
<i>All teams have written statements of purpose and guidelines for their operation. (Wise Way indicator #1013)</i> <i>School leadership identifies and allocates/reallocates resources needed for learning supports' implementation. (Wise Way indicator #2344)</i> <i>The principal offers frequent opportunities for stakeholders to voice constructive critique of the school's progress and suggestions for improvement. (Wise Way indicator #1034)</i>					
Strategy/Actions to address goal:	Date by which this will be a reality:	Person(s) responsible to manage and monitor this activity:	PD: School, District, Or None	Cost:	Funding Source:
<i>Principal will share budget updates during staff meetings at a minimum of 2 times per year.</i>	<i>May 2018</i>	<i>Principal</i>	<i>Faculty meeting</i>	<i>0</i>	<i>School</i>
<i>Principal will share budget updates during building SIP meetings.</i>	<i>May 2018</i>	<i>Principal</i>	<i>Faculty meeting</i>	<i>0</i>	<i>School</i>
<i>Principal will use staff feedback to guide in budget development.</i>	<i>May 2018</i>	<i>Principal</i>	<i>Faculty meeting</i>	<i>0</i>	<i>School</i>
<i>Principal will seek feedback to determine content of in-service programs.</i>	<i>May 2018</i>	<i>Principal</i>	<i>None</i>	<i>0</i>	<i>School</i>
<i>Positive behavior intervention system coaches and Asst. Principal will seek feedback for developing the behavioral t-chart and discipline plan for the school.</i>	<i>May 2018</i>	<i>Positive behavior intervention system coaches</i>	<i>PBIS meetings</i>	<i>0</i>	<i>School</i>
<i>Principal will seek feedback to determine which staff members would be willing to represent school on Curriculum Committees</i>	<i>Ongoing 2019</i>	<i>Principal</i>	<i>Faculty Meeting</i>	<i>0</i>	<i>School</i>
<i>Professional Development opportunities will be provided for Special Ed Staff to gain online and print access to the Core Curriculum</i>	<i>Ongoing 2019</i>	<i>Principal</i>	<i>District</i>	<i>0</i>	<i>School</i>
Monitoring Plan: How will you monitor the effectiveness of your strategy/action?					
<i>Staff meeting agendas, SIP meeting agendas, staff feedback results regarding budget development, staff survey results regarding in-service programs, staff feedback results regarding behavior and discipline plan for the school.</i>					

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Baseline Data	Benchmark 1 (Define date)	Benchmark 2 (Define date)	Benchmark 3 (Define date)
<i>5 Essentials Survey 2015 Score 40</i>	<i>5 Essentials Survey 2017 Score 43</i>	<i>N/A</i>	<i>N/A</i>

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District Goal #4: Develop the Whole Child					
SIP Goal #4: SMART Goal					
<i>Parkview school will demonstrate improvement in the area of "Collective Responsibility," by increasing from least implementation to average implementation as measured by the 2018 IL 5Essentials Survey.</i>					
Target Group or Sub Group:					
<i>Students identified by the Devereux Students Strengths Assessment (DESSA)</i>					
Rationale/Research: (Wise Ways or other)					
<i>The school culture promotes and supports the academic, physical, social, emotional, and behavioral skill development and engagement of students. (Wise Way indicator #2351)</i>					
<i>The environment of the school (physical, social, emotional, and behavioral) is safe, welcoming, and conducive to learning. (Wise Way indicator #2348)</i>					
<i>The school culture promotes and supports the physical, social, emotional, and behavioral health of all school personnel. (Wise Way indicator #2352)</i>					
<i>All school personnel actively model and foster a positive school environment where students feel valued and are challenged to be engaged and grow cognitively. (Wise Way indicator #2346)</i>					
Strategy/Actions to address goal:	Date by which this will be a reality:	Person(s) responsible to manage and monitor this activity:	PD: School, District, Or None	Cost:	Funding Source:
<i>Teacher implements Second Steps daily with integrity</i>	<i>Ongoing</i>	<i>Teacher</i>	<i>School</i>	<i>\$2,000.00</i>	<i>School</i>
<i>Teacher integrates more positive incentives within the classroom environment</i>	<i>May 2018</i>	<i>Teacher</i>	<i>none</i>	<i>0</i>	<i>School</i>
<i>Specials and support staff will implement PBIS incentives to encourage positive behavior</i>	<i>May 2018</i>	<i>Specials Teachers and Support Staff</i>	<i>None</i>	<i>0</i>	<i>School</i>
<i>Teachers and support staff take responsibility for all students success</i>	<i>May 2018</i>	<i>All Staff</i>	<i>None</i>	<i>0</i>	<i>School</i>
<i>Lunch Supervisors utilize their red, yellow, and green cup management system to award ROAP or PALS</i>	<i>May 2018</i>	<i>Lunch Supervisors</i>	<i>School</i>		<i>N/A</i>
<i>Based on Devereux Students Strengths Assessment data school social worker and psychologist will create social-emotional intervention groups.</i>	<i>Ongoing</i>	<i>Social Worker and Psychologist</i>	<i>None</i>	<i>0</i>	<i>School</i>
Monitoring Plan: How will you monitor the effectiveness of your strategy/action?					
<i>The School-Wide Positive Behavior Intervention System Tiered Fidelity Inventory will be used to monitor the yearly progress of school-wide PBIS implementation.</i>					
<i>Devereux Students Strengths Assessment screener will administered at least twice a year.</i>					

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Baseline Data	Benchmark 1 (Define date)	Benchmark 2 (Define date)	Benchmark 3 (Define date)		
<i>5 Essentials Survey 2015 Score 19</i>	<i>5 Essentials Survey 2017 Score 25</i>	<i>N/A</i>	<i>N/A</i>		
Goal #5: Academic Progress					
SIP Goal #5a: ELA (Reading) SMART Goal:					
<i>By the end of the 2018-2019, Parkview Elementary School student performance will increase the percentage of meeting or exceeding on the PARCC ELA assessment in all subgroups from 19.7% in 2016 to the District average of 33.7% by 2019. In the 2016-17 school year, this increase will be at least 5%; in the 2017-18 school year, this increase will be an additional 5%: and finally, in the 2018-19 school year, this increase will be at least 5% - for an overall growth of at least 15% by the end of this three year period.</i>					
Target Group or Sub Group:					
<i>IEP: Currently 2% of students meeting or exceeding; (2017: 13%); (2018:24%); (2019:34%) LEP: Currently 11.1% of students meeting or exceeding; (2017: 19%); (2018:27%); (2019:34%) Hispanic: Currently 17.2% of students meeting or exceeding; (2017: 23%); (2018:29%); (2019:34%) Black: Currently 11.1% of students meeting or exceeding; (2017: 19%); (2018:27%); (2019:34%)</i>					
Rationale/Research: (Wise Ways or other)					
<i>IID10: Instructional teams use student learning data to identify students in need of instructional support or enhancement. (Wise Way indicator #1061) IID09: Instructional teams use student learning data to plan instruction. (1060) IID06: Yearly learning goals are set for the school by the leadership team, utilizing student learning data. (Wise Way indicator #1057) IID11: Instructional teams review the results of unit pre-/post-tests to make decisions about the curriculum and instructional plans and to "red flag" students in need of intervention (both students in need of tutoring or extra help and students needing enhanced learning opportunities because of their early mastery of objectives). (Wise Way indicator #1062)</i>					
Strategy/Actions to address goal:	Date by which this will be a reality:	Person(s) responsible to manage and monitor this activity:	PD: School, District, Or None	Cost:	Funding Source:
<i>Professional learning community teams will use iReady data to assign lessons and monitor lesson passing rates.</i>	<i>May 2017</i>	<i>Team Leaders</i>	<i>None</i>	<i>0</i>	<i>PLC time</i>
<i>Grade level teams will integrate the Rigor and Relevance Framework utilizing Wonders/Maravillas Reading program</i>	<i>May 208</i>	<i>Principal/Title office</i>	<i>District</i>	<i>0</i>	<i>Title</i>
<i>Professional learning community teams will use iReady learning profiles to differentiate core instructional grouping and make decisions to fill gaps in student learning through Re-teach/Enrich</i>	<i>May 2018</i>	<i>Team Leaders/ Principal</i>	<i>School</i>	<i>0</i>	<i>PLC time</i>

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<i>model.</i>					
<i>Classroom teachers will integrate the Costa's Level of Thinking utilizing the Wonders/Maravillas Reading Program</i>	<i>May 2018</i>	<i>Principal/Assistant Principal</i>	<i>None</i>	<i>0</i>	<i>PLC time</i>
<i>In collaboration with Reading Coach, classroom teachers will implement Wonders/Maravillas program with fidelity.</i>	<i>May 2018</i>	<i>Classroom teachers</i>	<i>None</i>	<i>0</i>	<i>School</i>
<i>Students will set iReady growth goals after each benchmark with core area teachers.</i>	<i>May 2017</i>	<i>Classroom teachers</i>	<i>None</i>	<i>0</i>	<i>School</i>
<i>Professional learning community teams will work with students to develop student learning plan to address reading.</i>	<i>May 2019</i>	<i>Team leaders/Classroom teachers</i>	<i>School</i>	<i>0</i>	<i>PLC time</i>
<i>The literacy team and professional learning community teams will develop a tier 1, tier 2 and tier 3 vocabulary plan for core content areas.</i>	<i>May 2019</i>	<i>Literacy team</i>	<i>School</i>	<i>\$1000.00</i>	<i>School Budget</i>
<i>Dual language teachers will implement bridging activities focusing on metalinguistic skills.</i>	<i>May 2017</i>				
<i>Dual language teachers will follow the guidelines for time allocation for each language at each grade level.</i>	<i>May 2017</i>	<i>Principal/AP, DL teachers</i>	<i>None</i>	<i>0</i>	<i>PLC time</i>
<i>Dual language teachers will implement extensions activities to develop L2 as part of their DL program design.</i>	<i>May 2017</i>				
<i>In collaboration with Reading Coach, teachers will develop strategies to develop Vocabulary utilizing the Frayer's model.</i>	<i>May 2018</i>	<i>Principal/ Title office</i>	<i>None</i>	<i>\$1000.00</i>	<i>Title I</i>
Monitoring Plan: How will you monitor the effectiveness of your strategy/action?					
<i>Professional learning community teams meeting agendas and minutes, informal walkthroughs, formal observations, Frayer's model, student data binders, i-Ready benchmark data.</i>					
<i>iReady- monitoring students moving in and out of instructional grouping profiles.</i>					
Baseline Data	Benchmark 1 (Define date)	Benchmark 2 (Define date)	Benchmark 3 (Define date)		
<i>PARCC 2016 19.7% students meeting or exceeding standards</i>	<i>PARCC 2017 Increase 5%</i>	<i>PARCC 2018 Increase 5%</i>	<i>PARCC 2019 Increase 5%</i>		

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Goal #5: Academic Progress					
SIP Goal #5b: ELA (Writing) SMART Goal:					
<i>By the end of the 2018-2019 school year, Parkview Elementary School student writing performance will increase by 10% of the possible 60 points (6 point growth) in the average writing scale score on the PARCC assessment. In the 2015-16 school year, the Parkview Elementary School average writing scale score was 27.5. In the 2016-2017 school year, this increase will be at least 3.3% (2 points); in the 2017-2018 school year, this increase will be an additional 3.3% (2 points); and finally, in the 2018-2019 school year, this increase will be an additional 3.3% (2 points) - for an overall growth of at least 10% (6 points) by the end of this three year period (average of 33.5 writing scale score on the 18-19 PARCC assessment).</i>					
Target Group or Sub Group:					
<i>IEP: Currently 22.6 points; (2017: 24.6 points); (2018: 26.6 points); (2019: 28.6 points) LEP: Currently 24 points; (2017: 26 points); (2018: 27 points); (2019: 34 points) Hispanic: Currently 27.4 points; (2017: 29.4 points); (2018: 31.4 points); (2019: 33.4 points) Black: Currently 23.9 points; (2017: 25.9 points); (2018:27.9 points); (2019: 29.9 points)</i>					
Rationale/Research: (Wise Ways or other)					
<i>Instructional teams use student learning data to plan instruction. (Wise Way indicator #1060) The school culture supports teachers in practicing effective and responsive instruction to meet individual student needs. (Wise Way indicator #2349) All teachers invite valid and reliable learning supports identified by their school leadership into their classrooms including but not limited to programs/strategies, co-teaching opportunities, and consultation. (Wise Way indicator #2350)</i>					
Strategy/Actions to address goal:	Date by which this will be a reality:	Person(s) responsible to manage and monitor this activity:	PD: School, District, Or None	Cost:	Funding Source:
<i>The second (2nd) common writing assessment in Units 2 & 3 (scored with the common district rubric) will be implemented in google docs and teachers will give feedback digitally.</i>	<i>May 2017</i>	<i>Teacher leaders</i>	<i>None</i>	<i>0</i>	<i>PLC time</i>
<i>Grade level teachers will receive professional development on a common writing framework that will be utilized in written response to text and short response across content areas.</i>	<i>May 2018</i>	<i>Reading coach</i>	<i>School</i>	<i>0</i>	<i>PLC time</i>
<i>In collaboration with Reading coach, classroom teachers will be utilizing the writing rubrics.</i>	<i>May 2019</i>	<i>Reading coach</i>	<i>School</i>	<i>0</i>	<i>Early Release PD</i>
Monitoring Plan: How will you monitor the effectiveness of your strategy/action?					
<i>Student work and protocols and classroom observations</i>					
Baseline Data	Benchmark 1 (Define date)	Benchmark 2 (Define date)	Benchmark 3 (Define date)		
<i>PARCC 2016 27.5 points</i>	<i>PARCC 2017 Increase 2 points</i>	<i>PARCC 2018 Increase 2 points</i>	<i>PARCC 2019 Increase 2 points</i>		

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Goal #5: Academic Progress					
SIP Goal #5c: Mathematics SMART Goal:					
<i>By the end of 2018-2019, Parkview Elementary School student performance will increase the percentage of students meeting or exceeding on the PARCC Math assessment in all subgroups from 21.3% in 2016 to the District average of 37.6% by 2019. In the 2016-17 school year, this increase will be at least 6%; in the 2017-18 school year, this increase will be an additional 6%: and finally, in the 2018-19 school year, this increase will be at least 6% - for an overall growth of at least 18% by the end of this three year period.</i>					
Target Group or Sub Group:					
<i>IEP: Currently 6.7% of students meeting or exceeding; (2017: 16%); (2018:27%); (2019:37%) LEP: Currently 11.1% of students meeting or exceeding; (2017: 19%); (2018:28%); (2019:37%) Hispanic: Currently 15.5% of students meeting or exceeding; (2017: 22%); (2018:29%); (2019:37%) Black: Currently 11.1% of students meeting or exceeding; (2017: 19%); (2018:28%); (2019:37%)</i>					
Rationale/Research: (Wise Ways or other)					
<i>IID10: Instructional teams use student learning data to identify students in need of instructional support or enhancement. (Wise Way indicator #1061) IID09: Instructional teams use student learning data to plan instruction. (Wise Way indicator #1060) IID06: Yearly learning goals are set for the school by the leadership team, utilizing student learning data. (Wise Way indicator #1057) IID11: Instructional teams review the results of unit pre-/post-tests to make decisions about the curriculum and instructional plans and to "red flag" students in need of intervention (both students in need of tutoring or extra help and students needing enhanced learning opportunities because of their early mastery of objectives). (Wise Way indicator #1062)</i>					
Strategy/Actions to address goal:	Date by which this will be a reality:	Person(s) responsible to manage and monitor this activity:	PD: School, District, Or None	Cost:	Funding Source:
<i>Professional learning community teams will use iReady data to assign lessons and monitor lesson passing rates.</i>	<i>May 2017</i>	<i>Classroom teachers</i>	<i>School</i>	<i>0</i>	<i>PLC time</i>
<i>Professional learning community teams will utilize a data protocol to analyze formative common assessment data and make instructional grouping decisions to fill gaps in student learning using the Re-teach/Enrich model.</i>	<i>May 2017</i>	<i>PLC teams</i>	<i>None</i>	<i>0</i>	<i>PLC time</i>
<i>Grade level teams will integrate the Rigor and Relevance Framework utilizing Math Expressions program.</i>	<i>May 2019</i>	<i>Team leaders</i>	<i>None</i>	<i>0</i>	<i>PLC time</i>
<i>Classroom teachers will integrate the Costa's Level of Thinking utilizing Math Expressions program.</i>	<i>May 2019</i>	<i>Team Leaders</i>	<i>None</i>	<i>0</i>	<i>PLC time</i>
<i>Classroom teachers will post math learning targets of each unit and week of instruction.</i>	<i>May 2017</i>	<i>Classroom teachers</i>	<i>None</i>	<i>0</i>	<i>School</i>
<i>Professional learning community teams will increase the intentional use of math manipulatives during small groups for each instructional unit following the core routines as suggested by Math Expressions.</i>	<i>May 2018</i>	<i>Classroom teachers</i>	<i>District</i>	<i>As needed</i>	<i>Early Release PD Days</i>

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<i>In collaboration with Math coach, classroom teachers will support students to move from concrete to pictorial to abstract concepts through the intentional use of manipulatives.</i>	<i>May 2019</i>	<i>Math coach</i>			
<i>In collaboration with Math coach Parkview will develop a Strategic plan to address numeracy for student in level 1 and level 2 of the iReady instructional grouping profile.</i>	<i>May 2018</i>	<i>Math coach</i>	<i>None</i>	<i>0</i>	<i>Early Release PD Days</i>
Monitoring Plan: How will you monitor the effectiveness of your strategy/action?					
<i>Professional learning community teams meeting agendas and minutes, informal walkthroughs, formal observations, Title I Phonics plan, student data binders, i-Ready benchmark data.</i>					
<i>iReady- Monitoring students moving in and out of instructional grouping profiles</i>					
Baseline Data	Benchmark 1 (Define date)	Benchmark 2 (Define date)	Benchmark 3 (Define date)		
PARCC 2016 21.3% students meeting or exceeding standards	PARCC 2017 Increase 6%	PARCC 2018 Increase 6%	PARCC 2019 Increase 6%		

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Goal #5: Academic Progress					
SIP Goal #5d: Science SMART Goal:					
<i>By the end of the 2018-19 school year, Parkview Elementary School student performance will increase by 10% overall on the Illinois Science Assessment (ISA), as compared to baseline data obtained from the 2015-16 Illinois Science Assessment. In the 2016-17 school year, this increase will be at least 3%; in the 2017-18 school year, this increase will be an additional 3%: and finally, in the 2018-19 school year, this increase will be at least 4% - for overall growth of at least 10% by the end of this three year period.</i>					
Target Group or Sub Group:					
<i>K-5 students</i>					
Rationale/Research: (Wise Ways or other)					
<i>Units of instruction will include specific learning activities aligned to objectives. (Wise Way indicator #1083)</i>					
<i>Instructional teams will use student learning data to plan instruction. (Wise Way indicator #1060)</i>					
<i>Units of instruction will include pre-/post-tests to assess student mastery of standards-based objectives. (Wise Way indicator #1048)</i>					
Strategy/Actions to address goal:	Date by which this will be a reality:	Person(s) responsible to manage and monitor this activity:	PD: School, District, Or None	Cost:	Funding Source:
<i>In Spring 2018 teachers will receive professional development for the Discovery Education Science program.</i>	<i>May 2018</i>	<i>District Science Director</i>	<i>District</i>		
<i>Teachers will use non-fiction text through Wonders/Maravillas at least once per unit.</i>	<i>May 2019</i>	<i>Assistant Principal</i>			
Monitoring Plan: How will you monitor the effectiveness of your strategy/action?					
<i>Data spreadsheets, pacing guides and curriculum maps, Professional Learning Communities agendas and minutes, assessment samples</i>					
Baseline Data	Benchmark 1 (Define date)	Benchmark 2 (Define date)	Benchmark 3 (Define date)		
<i>Illinois State Science Test 2016</i>	<i>Illinois State Science Test 2017 - increase of 3%</i>	<i>Illinois State Science Test 2018 - increase of 3%</i>	<i>Illinois State Science Test 2019 - increase of 4%</i>		